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ABSTRACT

This report is comprised of a series of descriptions of compensatory education programs. Programs included provision of: health information, health examinations and follow-up treatment, individualized counseling, bilingual education, and remedial instruction. Special help programs for migrant, orphaned, emotionally disturbed, rural, and reservation Indian children, programs aimed at improving verbal and academic skills, and programs providing individualized instruction along with health services and nutritional services are described. Because the target population comprised many children from isolated areas with negative attitudes toward school, behavior modification techniques were incorporated into many programs to help students adjust to the classroom situation. A heightened sense of self-esteem and increased potential were also emphasized throughout these programs. (KG)

EDO 38461

COMPENSATORY EDUCATION PROGRAMS 1969

UD009926E

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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BURNELL LARSON
Superintendent of
Public Instruction

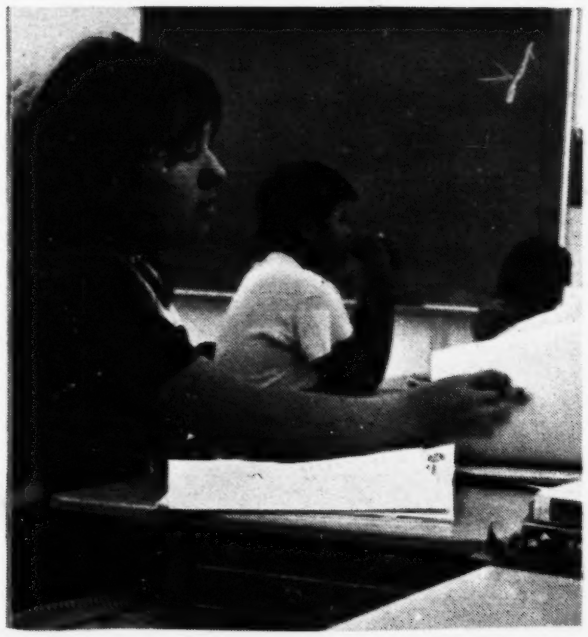
ED038461

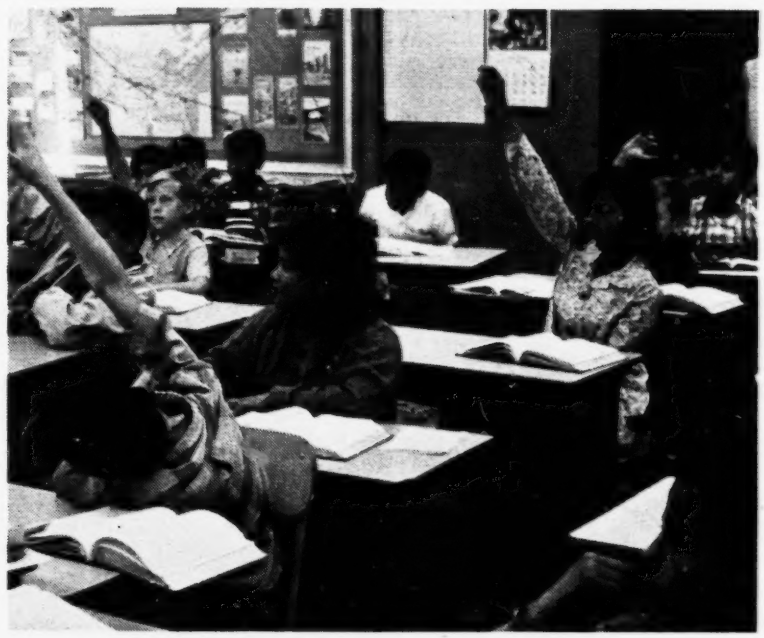
TITLE I, ESEA

ACTIVITIES IN NEVADA

1969

UD009926E





FOREWORD

In its third year of operation, the Elementary and Secondary Education Act brought $886,124.00 in Title I funds to Nevada. Used in a variety of special projects by local school districts and state agencies, Title I funds helped educationally and economically deprived Nevada youngsters by improving their opportunity to achieve greater success in school and in later life.

The improvement of educational opportunities for disadvantaged children and youth continues to be an acute problem. The basic intent of Title I is to identify and resolve the multiple educational problems which pose barriers to individual achievement, the development of a positive self-concept and the development of realistic educational aspirations and motivation.

The brief statistical and narrative summaries included in this publication are provided to acquaint the school administrator, teacher and lay citizen with the various efforts which are being made in Nevada to provide equal educational opportunities for the disadvantaged.

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SECTION I

NARRATIVES

DISTRICT STATISTICAL INFORMATION

CHURCHILL

TITLE I STAFF	
Administrators	1
Teachers	8
Counselors	2
Teacher Aides	0
Family Aides	0
Clerical	2
Consultants	2
Psychologists	0
Coordinators	0
Librarian	2
Nurse	1
TOTAL	18

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	5	5
GRADES 1-3	0	0
GRADES 4-6	50	50
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	55	55

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	1,380.00
200	18,496.00
300	0
400	5,254.00
500	1,000.00
600	300.00
700	0
800	1,410.47
900	308.50
1000	0
1100	200.00
1210	0
1220AB	0
1220C	0
1230C	300.00
1230ex.C	475.00
TOTAL	$29,123.97

PARTICIPATING CHILDREN BY ETHNIC GROUP *							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
49	1	3	0	0	2	0	55

*--Estimated

STAFF RECEIVING INSERVICE TRAINING: 18

CHURCHILL COUNTY SCHOOL DISTRICT
545 East Richards Street
Fallon, Nevada 89406

Mr. Elmo Dericco, Superintendent

Project Title: All You Add Is: Selfworth 11-CH(69)-1

Funds Approved for Project: $29,123.97

Purpose: Churchill County developed "Selfworth" to provide disadvantaged elementary school children, selected from the county's Head Start program, with the social and academic tools necessary to integrate effectively and to help them realize their own self-worth.

Objectives: A full-time nurse and counselor were employed to improve health standards, raise self-images, increase awareness and to give the children the opportunity to acquire knowledge and information that the more fortunate take for granted.

Activity #1 The project nurse provided health information, gave physical examinations to all 55 participating children, and arranged for any necessary follow-up treatment. Extensive home visitations were made to work toward health education, including nutrition. A six-session workshop for the mothers of the project children was conducted covering topics of personal hygiene, proper nutrition, menu planning and good health habit planning.

Activity #2 Through several hours of small group and individualized counseling activities a day, the project counselor became acquainted with each child, working with his subjective feelings to reinforce his self-image.

Objectives: Summer Extension. To continue strengthening health habits and self-concepts; to build communicative skills while providing an opportunity to catch up on school work. This put the children in a controlled learning environment, not necessarily academic, with the focus on the child.

Activity #1 The six-week program involved 55 children. During this time the children produced TV films depicting the proper method of brushing teeth, proper grooming, and table setting and manners, as well as viewing pre-made health tapes. Group and individual counseling sessions with students and parents were conducted. More film productions were made by the children showing themselves and their behavior with school personnel, family members, and peers. Communication activities were designed to raise the child's self-concept. The classroom presentations were supplemented by ETV and field trips to surrounding related areas.

Inservice training was given to staff members who had project children in classrooms to increase awareness of cultural differences and the values ascribed to by the children of a lower social economic stratum. A pre-planning workshop for the summer session identified three primary needs in the areas of health, self-concept formation and communicative skills.

DISTRICT STATISTICAL INFORMATION

CLARK

TITLE I STAFF	
Administrators	3
Teachers	51
Counselors	0
Teacher Aides	13
Family Aides	10
Clerical	5
Consultants	8
Psychologists	0
Coordinators	1
Librarian	0
Nurse	1
TOTAL	92

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	65	34
GRADES 1-3	473	226
GRADES 4-6	49	
GRADES 7-9	152	120
GRADES 10-12	9	
NON-GRADED	0	0
TOTAL	748	380

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	12,345.00
200	376,661.03
300	0
400	700.00
500	5,947.44
600	1,200.00
700	0
800	22,975.63
900	3,100.00
1000	0
1100	200.00
1210	0
1220AB	0
1220C	0
1230C	1,369.05
1230ex.C	0
TOTAL	$424,498.15

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
301	644	1	0	0	181	Mexican-1 Italian 1	1128

STAFF RECEIVING INSERVICE TRAINING: 71

CLARK COUNTY SCHOOL DISTRICT
2832 East Flamingo Road
Las Vegas, Nevada 89109

Dr. James I. Mason, Superintendent

Project Title: ESEA Title I Project 1968-1969 6-C(69)-1

Funds Approved for Project: $424,498.15

Purpose: Clark County developed a multiple program including: Social Experiences for Language Development; Bi-lingual Language Development Program; Moapa Migrant Student Program; Junior High Enrichment Program; St. Ives Remedial Program; St. Jude's Program; and Spring Mountain Youth Camp Program.

Objectives: Social Experiences for Language Development. To change attitudes and alleviate identified problems of disadvantaged elementary children whose environment is characterized by a lack of social experiences, lack of cultural knowledge, low motivation toward school, high use of dialectic speech and low achievement in school. This project emphasized development of language skills through social experiences.

Activity #1 Title I children were provided with small group and individualized instruction to develop English language skills, and to reinforce positive attitudes towards self through a program of integrated learning experiences. These were reinforced by observation of the environment and expansion of information about the world through visits to institutions and points of interest.

Objectives: Bi-lingual Language Development Program. The purpose of this program was to assist Spanish speaking students who were seriously handicapped in expressing themselves in English. Its objectives were to develop the ability to effectively communicate orally in both Spanish and English; to instill the need to communicate in English; to reduce linguistic isolation, and to develop positive self-concepts.

Activity #1 The initial instruction was given in Spanish with English introduced at the teacher's discretion. More individualized instruction was provided, stressing vocabulary development, and providing assistance to students with special need for motivational stimulation. Coordinated field trips were conducted to broaden the students' social experiences.

Objectives: Moapa Migrant Student Program. This program was for culturally and educationally disadvantaged children whose education is seriously interrupted by frequent relocations inherent with movement of migrant families. Its objectives were to provide maximum educational benefits during the period of time the child was in the area.

Activity #1 Children were placed in self-contained classrooms where maximum peer group associations were possible. Instruction in mathematics and language skills began at the individual's own academic level, with primary emphasis upon specifically identified needs of the migrant children. Field trips were taken to places of cultural and environmental interest as they related directly to instructional sequences.

Objectives: Junior High Enrichment Program. This project was aimed at Negro students experiencing difficulty in making the transition from elementary to junior high school and provided an educational enrichment program for junior high low achievers to increase reading ability, develop arithmetic skills, and to broaden cultural backgrounds.

Activity #1 Each student attended regular classes except for those Title I classes to which he was assigned. All instruction was individualized and dependent upon the academic level of the participants. Parent volunteer groups assisted in non-academic areas. Field trips were designed to expose the students and their parents to new and varied academic, social, and cultural aspects of living non-existent in their immediate environment.

Objectives: St. Ives Remedial Program. St. Ives Junior-Senior High School is a special facility for delinquent girls who reside there for a period of 15 to 18 months. A full high school diploma program is offered and aimed at preparing the girls for return to normal life, making up credits, or completion of high school. Title I funds provided a remedial program for eight students with multiple educational disabilities to raise their achievement levels in basic reading and arithmetic skills.

Activity #1 Students were housed in a self-contained classroom with the remedial instructor for five periods a day and received instruction in arithmetic and language arts. Classes in social awareness, health, and personal hygiene were also taught to develop more self-pride and to improve social skills.

Objectives: St. Jude's Program. St. Jude's Ranch is a residential facility for orphaned children. The children attend Boulder City schools since there are no educational facilities at the Ranch. Five of the students had severe emotional problems and learning disabilities and were unable to function in a normal classroom. The school district supplied a portable classroom and a special education teacher.

Activity #1 Title I funds helped provide for instructional supplies and equipment for this classroom, including audio-visual aids. This equipment was also furnished on loan basis to aid in tutorial services at the Ranch.

Objectives: Spring Mountain Youth Camp Program. Spring Mountain Youth Camp is a year-round residential facility providing a short-term, single exposure rehabilitation program for delinquent boys between the ages of 13 and 17. The Title I program focused on increasing student reading and arithmetic skills.

Activity #1 In both the remedial reading and remedial arithmetic programs, group instruction was followed by reinforcement instruction on an individual basis. The students earned one-half credit by showing suitable proficiency in meeting the minimum standard of performance established by program teachers.

DISTRICT STATISTICAL INFORMATION

ELKO

TITLE I STAFF	
Administrators	0
Teachers	6
Counselors	1
Teacher Aides	6
Family Aides	0
Clerical	2
Consultants	0
Psychologists	0
Coordinators	0
Librarian	1
Nurse	0
TOTAL	16

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	0	0
GRADES 4-6	40	40
GRADES 7-9	29	29
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	69	69

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	1,950.00
200	29,792.93
300	0
400	0
500	1,070.00
600	0
700	0
800	2,038.66
900	910.00
1000	820.00
1100	0
1210	0
1220AB	0
1220C	0
1230C	100.00
1230ex.C	0
TOTAL	$36,681.59

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
10	0	59	0	0	0	0	69

STAFF RECEIVING INSERVICE TRAINING: 20

ELKO COUNTY SCHOOL DISTRICT
P. O. Box 1012
Elko, Nevada

Mr. Robert J. Zander, Superintendent

Project Title: ESEA Title I Project 1968-1969 7-EL(69)-1

Funds Approved for Project: $36,681.59

Purpose: This project involved 130 students who live in an isolated area 90 miles from the nearest large community. They, in several cases, live in sub-standard dwellings without water or electricity where English is spoken as a second language. Elko County set up this project to improve education for these culturally disadvantaged Indian-American children in the Owyhee Combined School.

Objectives: To improve curriculum for and reading abilities of these disadvantaged children.

Activity #1 A teacher skilled in remedial techniques was employed for the fifth grade. In order to determine if small class loads would be an effective way of improving the educational achievement of the students, those in most need were taken as a separate class, in effect dividing the overlarge class into ability groups.

Activity #2 An additional teacher for remedial instruction in arithmetic and reading in grades six through eight was employed. Selection of students for the class was based on those academically retarded one year or more in either area and those in IQ range above what is normally considered for mentally retarded.

Activity #3 Two teacher aides were assigned to the grade levels covered by the project to do clerical and other non-professional tasks, allowing the teacher to devote more time to teaching. A program of cultural enrichment through field trips was developed to give the students actual experience they would not normally have in the community in which they reside.

Activity #4 An evening program was inaugurated for parents of project children to consider the educational environment of the home. Both group therapy and consultations were used in discussions regarding academic achievement, study habits, and employment expectancy of the students.

Activity #5 A five-week summer program covering remedial reading, mathematics and speech was given to academically retarded Indian students. Included were three short field trips to surrounding areas to broaden experiential backgrounds.

A one-day inservice training session was held for personnel involved in this program. It aimed at sensitizing the staff to teaching Indian children, with emphasis on those who are academically retarded.

Activity #6 A structured recreation program was utilized as an incentive for attendance to the summer session and to expose the student to leisure time activities which he could normally find in other communities. These included football, basketball, field hockey, and roller skating.

DISTRICT STATISTICAL INFORMATION

HUMBOLDT

TITLE I STAFF	
Administrators	0
Teachers	4
Counselors	0
Teacher Aides	0
Family Aides	0
Clerical	0
Consultants	0
Psychologists	0
Coordinators	0
Librarian	1
Nurse	1
TOTAL	6

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	41	40
GRADES 4-6	25	
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	66	40

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	0
200	10,233.10
300	0
400	5,100.00
500	744.75
600	0
700	0
800	888.80
900	1,520.00
1000	236.57
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex.C	0
TOTAL	$18,723.32

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
0	0	66	0	0	0	0	66

STAFF RECEIVING INSERVICE TRAINING: 7

HUMBOLDT COUNTY SCHOOL DISTRICT
P. O. Box 1010
Winnemucca, Nevada 89445

Mr. Lyman P. Bruce, Superintendent

Project Title: Language Arts and Health Programs for Disadvantaged Reservation Children — 10-H(69)-1

Funds Approved for Project: $18,723.32

Purpose: A multi-type program to culturally enrich and broaden the knowledge of disadvantaged children living on an isolated Indian reservation at Fort McDermitt.

Objectives: To develop activities built around the physical involvement of the child, including many and varied opportunities for them to function at their own language and reading development levels; to improve academic achievement, self-image and attitudes, and knowledge of and attitudes toward hygiene and sanitation.

Activity #1 A full-time librarian was employed to acquaint children to library uses, conduct story hours, and help in selection of materials to be utilized by program children. The school nurse conducted parent workshops concerning health and nutritional needs of the students. She gave health checks to children, referring cases to higher authorities when needed to prevent conditions which might be detrimental to the child's normal functions.

Activity #2 A summer academic program gave individualized instruction in language arts and mathematics to project children with limited abilities in these areas. Summer enrichment trips broadened the cultural backgrounds, imagination and understanding of the Indian children. A tour of the state capital and surrounding areas was planned which included visits to a fire department, a hotel elevator, a swimming pool, a museum, a ski lift, and a shopping center--things the children would not see in their own isolated environment.

DISTRICT STATISTICAL INFORMATION

LANDER

TITLE I STAFF	
Administrators	0
Teachers	0
Counselors	0
Teacher Aides	1
Family Aides	0
Clerical	0
Consultants	0
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	1

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	23	0
GRADES 4-6	0	0
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	23	0

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	0
200	1,944.50
300	0
400	0
500	0
600	0
700	0
800	119.49
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex. C	0
TOTAL	$2063.99

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
12	0	10	0	0	1	0	23

STAFF RECEIVING INSERVICE TRAINING: 6

LANDER COUNTY SCHOOL DISTRICT
P. O. Box 396
Battle Mountain, Nevada 89820

Mr. Frank P. Langlinais, Superintendent

Project Title: Verbal Skills Improvement Project 4-LA(69)-1

Funds Approved for Project: $2,063.99

Purpose: To offset the educational deficiencies generally inherent in financially and culturally deprived homes. Specifically to give more individualized instruction to students defined as having an "academic withdrawal" problem whereby they are unable to identify with the school's environment and purposes because of a lack of academic success and basic parental attitudes.

Objectives: To prevent withdrawal by providing children with a greater opportunity to master communicative skills.

Activity #1 Qualified adult and student volunteers were enlisted and a teacher's aide employed to provide greater individualization of instruction in communicative skills, allowing children to develop a more positive attitude toward learning as well as toward basic social interaction. Opportunities for field trips, films, and supplementary readers with high interest and modern content provided a more realistic view of society.

DISTRICT STATISTICAL INFORMATION

LINCOLN

TITLE I STAFF	
Administrators	0
Teachers	8
Counselors	0
Teacher Aides	7
Family Aides	0
Clerical	1
Consultants	1
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	17

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	16	24
GRADES 4-6	24	
GRADES 7-9	23	6
GRADES 10-12	21	
NON-GRADED	0	0
TOTAL	84	30

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	1,282.00
200	30,638.63
300	0
400	500.00
500	1,800.00
600	0
700	0
800	1,757.00
900	2,772.15
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex. C	0
TOTAL	$38,749.78

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
80	0	0	0	2	2	0	84

STAFF RECEIVING INSERVICE TRAINING: 22

LINCOLN COUNTY SCHOOL DISTRICT
P. O. Box 118
Panaca, Nevada 89042

Mr. Preston R. Price, Superintendent

Project Title: Title I ESEA Project 1968-1969 I-LN(69)-I

Funds Approved for Project: $38,749.78

Purpose: To provide more intensive individualized instruction, a broader range of learning experiences and health and nutritional services for children with special needs in three target area schools.

Objectives: To improve reading skills and comprehension, mathematics skills and self-concepts by providing special help for children who were not at grade level.

Activity #1 Teacher aides were employed to assist classroom teachers in individualizing language arts and arithmetic programs. Aides conducted small group reading sessions; organized group and individual play activities; prepared classroom materials and assisted with personal hygiene and grooming activities with children. Special enrichment classes in music, and arts and crafts were conducted to give children an opportunity for self-expression and social interaction with peer groups. Music teachers were employed to provide rhythm band, vocal and instrumental music instruction as well as opportunities for music appreciation. Arts and crafts activities including leather and lapidary work, pottery making, and copper tooling were offered to target area children outside the school day.

Activity #2 A Teacher aide was employed to assist the special education instructor with a group of 10 handicapped, target area children. The aide functioned as director of study groups and reading groups and led the children in dancing, physical education exercises of a simple nature, and rhythm practices.

Activity #3 Indication that academic loss during the summer months for Title I children was greater than that occurring with the other student population led to a summer reading program to raise reading ability one month in vocabulary and one month in comprehension, for a total ability raise of one month. Particular attention was paid to the possibility of physical handicap, impaired vision, lack of coordination or mental set of the students which could have been causal factors in reading deficiency.

All project children were given school lunches and those children requiring special medical, dental, or optometric attention were referred to appropriate specialists to alleviate deficiencies that were deterrents to class performance.

DISTRICT STATISTICAL INFORMATION

MINERAL

TITLE I STAFF	
Administrators	1
Teachers	4
Counselors	1
Teacher Aides	5
Family Aides	0
Clerical	0
Consultants	0
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	11

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	16	12
KINDERGARTEN	0	0
GRADES 1-3	46	20
GRADES 4-6	0	
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	62	32

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	765.00
200	16,026.50
300	0
400	130.00
500	2,029.00
600	200.00
700	0
800	791.81
900	954.20
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	600.00
1230ex.C	0
TOTAL	$21,496.51

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
18	2	39	0	0	3	0	62

STAFF RECEIVING INSERVICE TRAINING: 17

MINERAL COUNTY SCHOOL DISTRICT
P. O. Box 1547
Hawthorne, Nevada 89415

Mr. Arlo K. Funk, Superintendent

Project Title: ESEA Title I Project 1968-1969 9-M(69)-1

Funds Approved for Project: $21,496.51

Purpose: A cultural enrichment program to work with Indian children attitudes and self-images as well as other children suffering from minority group conditions and economic and environmental factors.

Objectives: To broaden learning experiences; to improve language arts skills; and to build socialization skills.

Activity #1 A morning class was offered to pre-school children to enable them to compete successfully with other children upon entering the first grade. This consisted of a reading readiness program as well as experiences to broaden the childrens' backgrounds such as field trips to a newspaper office and to a dairy.

Activity #2 Elementary students received a comprehensive testing program which served as a basis for planning individual programs in reading skills. Lunches were provided and field trips based around occupations held by minority group people were planned to broaden the students' experiences.

Activity #3 A six-week summer program provided the Title I children with informal classes in language arts skills and social activities. The social activities included the presentation of a play and swimming lessons. These activities were designed to encourage the children to participate in peer group and classroom situations.

DISTRICT STATISTICAL INFORMATION

NYE

TITLE I STAFF	
Administrators	0
Teachers	6
Counselors	0
Teacher Aides	0
Family Aides	0
Clerical	3
Consultants	0
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	9

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	7	0
GRADES 4-6	12	0
GRADES 7-9	12	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	31	0

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	550.00
200	9,166.49
300	0
400	0
500	1,290.00
600	0
700	0
800	0
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	1,080.00
1230ex.C	0
TOTAL	$12,086.49

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
10	0	21	0	0	0	0	31

STAFF RECEIVING INSERVICE TRAINING: 6

NYE COUNTY SCHOOL DISTRICT
P. O. Box 113
Tonopah, Nevada 89049

Mr. Ray Tennant, Superintendent

Project Title: Nye County Project for Disadvantaged 8-N(69)-1

Funds Approved for Project: $12,086.49

Purpose: Activities were planned on two Indian reservations for students who lacked proficiency in academic skills, possibly due to their cultural environment and to the isolation of the school communities.

Objectives: To increase reading readiness, improve self-image and broaden cultural experiences.

Activity #1 A multi-media approach used audio-visual aids and supplementary reading and mathematics materials to make school subjects more meaningful and to improve self-images. Instruction was given in music and dance to help increase verbal functioning and improve self-images. Field trips to surrounding areas enlarged experiential backgrounds and further developed appreciation for Nevada history and geography.

DISTRICT STATISTICAL INFORMATION

ORMSBY

TITLE I STAFF	
Administrators	1
Teachers	12
Counselors	0
Teacher Aides	0
Family Aides	0
Clerical	2
Consultants	4
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	19

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	0	50
GRADES 4-6	0	
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	0	50

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	3,182.00
200	22,261.23
300	0
400	0
500	700.00
600	340.00
700	0
800	1,063.68
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	169.50
1230ex.C	0
TOTAL	$27,716.41

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
39	0	2	0	0	0	0	41

STAFF RECEIVING INSERVICE TRAINING: 13

ORMSBY COUNTY SCHOOL DISTRICT
P. O. BOX 603
Carson City, Nevada 89701

Mr. John Hawkins, Superintendent

Project Title: Individualizing Instruction for the Disadvantaged Student — 12-OR(69)-1

Funds Approved for Project: $27,716.41

Purpose: This was a non-graded summer program to raise the total achievement levels of disadvantaged students rated below the national and local norms.

Objectives: To raise achievement levels in reading, mathematics, social studies and science.

Activity #1 Individualized learning packets were prepared in each subject area allowing students to progress at their own rate. Students began at their current achievement level and progressed at their own rate until the objectives of each particular packet had been obtained. They were allowed to work in subject matter areas of their interest in order to have the greatest chance to experience success. Several teachers were employed to provide more individualized guidance and instruction.

Thorough inservice training was conducted for staff members to study the non-graded concept and to develop a program related to the needs of Ormsby County disadvantaged students. This included trips to schools where the non-graded approach was in use.

DISTRICT STATISTICAL INFORMATION

PERSHING

TITLE I STAFF	
Administrators	1
Teachers	1
Counselors	0
Teacher Aides	0
Family Aides	0
Clerical	1
Consultants	0
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	3

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	42	0
GRADES 4-6	0	0
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	42	0

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	180.00
200	7,709.00
300	0
400	0
500	0
600	0
700	0
800	464.38
900	50.00
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex.C	0
TOTAL	$8,403.38

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
16	0	10	0	0	16	0	42

STAFF RECEIVING INSERVICE TRAINING: 1

PERSHING COUNTY SCHOOL DISTRICT
P. O. Box 389
Lovelock, Nevada 89419

Mr. Marvin Killfoil, Superintendent

Project Title: ESEA Title I Project 1968-1969 3-PE(69)-1

Funds Approved for Project: $8,403.38

Purpose: This project was designed for underprivileged children, including some non-English speaking children who were signficantly below grade level in reading ability, verbal expression, and who had negative attitudes toward school and education. Some of the children were socially and educationally unstable and some indicated malnutrition.

Activity #1 A special reading project was conducted during the school year. Title I children reported to the project reading class twice a day and returned to the regular classroom for the other subjects. When sufficient improvement in reading skills was shown, the child was returned to the regular class. Special provisions were made to train the non-English speaking children. School lunches and health services were provided to project children to help alleviate deficiencies which were detrimental to the child's normal functions.

DISTRICT STATISTICAL INFORMATION

WASHOE

TITLE I STAFF	
Administrators	0
Teachers	16
Counselors	2
Teacher Aides	15
Family Aides	0
Clerical	4
Consultants	0
Psychologists	1
Coordinators	6
Librarian	4
Nurse	1
TOTAL	49

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	292	260
GRADES 4-6	222	260
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	514	520

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	25,911.55
200	126,225.12
300	0
400	1,720.00
500	1,197.20
600	200.00
700	0
800	8,687.66
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex.C	0
TOTAL	$163,941.53

PARTICIPATING CHILDREN BY ETHNIC GROUP *							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
867	112	55	0	0	0	0	1034

*--Estimated

STAFF RECEIVING INSERVICE TRAINING: 16

WASHOE COUNTY SCHOOL DISTRICT
425 East Ninth Street
Reno, Nevada 89502
Mr. Marvin E. Piccolo, Superintendent

Project Title: Washoe STEPS 5-W(69)-1

Funds Approved for Project: $163,975.76

Purpose: The Washoe STEPS project covered several programs including: Compensatory Reading Program; Child Development Counselors; Adaptive Physical Development Assistants; a Diagnostic Reading Center; Summer School Tuition for Educationally Disadvantaged Children; a Summer Library Program; and a Behavior Modification Program at Wittenburg Hall.

Objectives: Compensatory Reading Program. To provide individualized assistance to educationally disadvantaged children falling below national and county norms in word and paragraph meaning, and to give the children a feeling of individualism and identity through a more personalized contact with his peers and his teachers.

Activity #1 Each of the elementary target schools was assigned a compensatory teacher to work with individuals and small groups of students for the express purpose of diagnosing the areas of weakness and prescribing a program of remediation. Teacher aides were also employed in each of the schools to further free teachers to work with disadvantaged students.

Objectives: Child Development Counselors. To implement psychological services for children in target area elementary schools.

Activity #1 The counselor's function combined the activities of the School Counselor and the School Case Worker, working with elementary school teachers, children and children's parents to encourage attendance and to provide a needed personalized touch to the level of the educationally and culturally disadvantaged student.

Objectives: Adaptive Physical Development Assistants. To give more individualized attention to trainable retarded children in the program of adaptive physical development.

Activity #1 A part-time coordinator and two Adaptive Physical Development Assistants aided in providing more individualized instruction in assisting children with severe mental and physical handicaps to participate in some type of physical education program. This consisted of activities which the non-handicapped person takes for granted such as: walking, throwing, jumping rope or catching a ball.

Objectives: Diagnostic Reading Center. This center provided a summer remedial reading program for students not responding to the normal routine of the ESEA Title I Compensatory Reading Program and for those students evidencing some need for examinations for physical defects which possibly limited reading ability.

Activity #1 A six-weeks program provided these children with an individualized prescription for further remediation of their particular reading handicap. Each student and his family would be made aware of any possible physical defects.

Objectives: Summer School Tuition Program. This program enabled deprived students to participate in and benefit from the experiences of attending summer school.

Activity #1 Title I funds enabled 140 target area children to attend Washoe County's summer school program which is supported through the collection of tuition fees. Students were selected on the basis of educational disability. Remedial classes were provided in needed areas for these students and enrichment classes were offered for those proficient in the skills areas.

Objectives: Summer Library Program. To extend library facilities to disadvantaged children in areas long distances from public library facilities, helping the children maintain reading skills during summer months, and providing enrichment opportunities through organized reading and listening activities.

Activity #1 Library facilities of four schools in neighborhood locations were made available to children for six weeks during the summer. The services of a teacher aide were made available to the students and the teacher-librarian helped children learn about and use library services.

Objectives: Behavior Modification: Wittenburg Hall. A guidance approach through socialization and communication was used to modify poor self-images and negative attitudes towards school, families, peers and communities of students detained in the juvenile detention area.

Activity #1 A six-week program was conducted to develop better self-concepts and to increase socialization and communication skills. Individual and group activities included counseling and daily classes in health and personal hygiene, arts and crafts, social living, and recreation to help students gain a greater understanding of themselves and the reasons they found themselves in conflict with the social order, their families and peers.

DISTRICT STATISTICAL INFORMATION

WHITE PINE

TITLE I STAFF	
Administrators	1
Teachers	2
Counselors	0
Teacher Aides	4
Family Aides	0
Clerical	1
Consultants	1
Psychologists	0
Coordinators	0
Librarian	0
Nurse	1
TOTAL	10

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	5	0
GRADES 1-3	30	0
GRADES 4-6	0	0
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	0
TOTAL	35	0

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	1,196.00
200	12,696.00
300	0
400	3,244.00
500	0
600	0
700	0
800	687.00
900	800.00
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	905.00
1230ex.C	0
TOTAL	$19,528.00

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
17	0	10	0	0	8	0	35

STAFF RECEIVING INSERVICE TRAINING: 20

WHITE PINE SCHOOL DISTRICT
P. O. Box 400
East Ely, Nevada 89315

Mr. John Orr, Superintendent

Project Title: Early Elementary Reading Project 2 WP(69)-1

Funds Approved for Project: $19,528.00

Purpose: To further develop language arts skills and provide health and nutritional services to disadvantaged children. 35 students with the most serious reading and/or health problems were selected for the project.

Objectives: To bring student reading skills, vocabularies and comprehension up to grade level and to improve their health standards.

Activity #1 Each participating student was given a battery of tests at the beginning of the school year to determine a prescription for learning, including extra reading materials and oral reading on a tutorial basis, as well as coordination exercises to improve visual and auditory skills. Individual prescriptions were determined for the project children and teacher aides were employed to provide more individualized instruction.

Many children were observed to have certain health problems caused by poor diet or lack of proper rest which led to poor attention in school and high absenteeism. The project nurse conducted health checks and made referrals to professional people as the need arose to help correct any health or nutritional problems affecting the normal operation of the child.

DISTRICT STATISTICAL INFORMATION

NYTC (ELKO)

TITLE I STAFF	
Administrators	0
Teachers	0
Counselors	0
Teacher Aides	2
Family Aides	0
Clerical	3
Consultants	2
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	7

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	0	0
GRADES 4-6	9	0
GRADES 7-9	9	0
GRADES 10-12	2	0
NON-GRADED	68	0
TOTAL	88	0

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	1,951.61
200	25,565.52
300	0
400	0
500	0
600	0
700	0
800	797.11
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	959.80
1230ex. C	612.21
TOTAL	$29,886.25

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
53	25	5	0	0	5	0	88

STAFF RECEIVING INSERVICE TRAINING: 10

SPECIAL STATE PROJECT
FOR DELINQUENT YOUTH
ELKO, NEVADA 89801

Mr. Joseph C. Gardner, Superintendent
Nevada Youth Training Center

Mr. Karl R. Harris, Director
Department of Health, Welfare
and Rehabilitation

Project Title: ESEA Title I Project 1968-1969 2-NHWR(69)-2

Funds Approved for Project: $29,886.25

Purpose: The project involved three programs for boys in the center including a behavior modification-reinforcement program; an educational therapy program; and a scholastic-social integration program.

Objectives: Behavior Modification-Reinforcement Program. To increase academic abilities one year and reinforce positive behavior of boys defined as "academically retarded" and to modify behavior through both verbal and material reinforcement.

Activity #1 Project boys were placed under a "reinforcement" situation where they received reinforcers such as handicrafts and leather crafts for positive behavior. Each boy was tested and individual plans were made to develop the weaker skills with the aid of consultants, supplementary texts, audio and visual aids and teacher aides. Vocational instructors worked closely with the academic program.

Objectives: Educational Therapy. This was an extension of the ESEA Title I project to work with behaviors in classroom, shop, living units and other units of activity which were relevant for rehabilitation.

Activity #1 Boys were permitted to enter into their own scheduling and behavior modification. Graduate students were employed to establish clinical programs of behavior modification to treat extreme behavior problems which needed to be handled separately, such as pyromania, kleptomania, exhibitionism and others which interfered with the individual boy's full participation in the program.

Objectives: Scholastic-Social Integration Project. To indicate an individual youth's maximum potential for scholastic and societal interpersonal integration.

Activity #1 A control group of boys moved through traditional treatment to parole or trial placement. The success of this group was followed and logged continuously. All information was sent to parole counselors who, in turn, prepared a specific parole treatment plan for the youth. The Division of Parole applied project treatment to youth on trial placement. Close contact between the school, the Division of Parole, and the youth's home was kept.

DISTRICT STATISTICAL INFORMATION

NYTC (CALIENTE)

TITLE I STAFF	
Administrators	0
Teachers	2
Counselors	0
Teacher Aides	1
Family Aides	0
Clerical	0
Consultants	0
Psychologists	0
Coordinators	0
Librarian	0
Nurse	0
TOTAL	3

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	0	0
GRADES 4-6	0	0
GRADES 7-9	0	60
GRADES 10-12	0	
NON-GRADED	0	0
TOTAL	0	60

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	0
200	14,232.44
300	0
400	0
500	0
600	0
700	0
800	821.56
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex.C	0
TOTAL	$15,054.00

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL
47	6	3	0	0	4	0	60

STAFF RECEIVING INSERVICE TRAINING: 8

SPECIAL STATE PROJECT
FOR DELINQUENT YOUTH
Caliente, Nevada 89008

Mr. William J. Miller, Superintendent
Nevada Girls Training Center

Mr. Karl R. Harris, Director
Department of Health & Welfare

Project Title: ESEA Title I Project 1968-69 I-NHWR(69)-1

Funds Approved for Project: $15,054.00

Purpose: To aid the rehabilitation process of girls confined to the institution, giving individualized help to girls attending the academic section of the school.

Objectives: To bring achievement levels of individual students up to grade level; to improve self image and social behavior; and to provide enrichment in six subject matter areas.

Activity #1 An orientation room with a full time employee was set up to enable girls with serious behavior problems to work in an individual setting until they could return to a normal classroom situation. This served the children's needs by helping them to overcome aggressive behavior, a typical behavior, hostility, and indifference. The basic objective was to return the child to the normal class situation in such a frame of mind that she could function well.

Activity #2 A summer enrichment program offered classes in science, mathematics, home economics, business education, and remedial reading. Special emphasis was placed on arts and crafts activities which would help improve the girls' self pride through creation of things with their hands. Each girl was given an opportunity to earn extra academic credits in order to be placed with her peer group upon return to society.

DISTRICT STATISTICAL INFORMATION

NSDE (Hosp. Washoe)

TITLE I STAFF	
Administrators	1
Teachers	7
Counselors	0
Teacher Aides	8
Family Aides	0
Clerical	1
Consultants	0
Psychologists	0
Coordinators	1
Librarian	0
Nurse	0
TOTAL	18

NUMBER OF PARTICIPATING CHILDREN BY GRADE LEVEL		
	REGULAR TERM	SUMMER TERM
PRE-SCHOOL	0	0
KINDERGARTEN	0	0
GRADES 1-3	0	0
GRADES 4-6	0	0
GRADES 7-9	0	0
GRADES 10-12	0	0
NON-GRADED	0	21
TOTAL	0	21

BUDGET BREAKDOWN	
CLASS	AMOUNT
100	771.75
200	18,131.61
300	0
400	0
500	0
600	0
700	0
800	1,113.64
900	0
1000	0
1100	0
1210	0
1220AB	0
1220C	0
1230C	0
1230ex. C	350.00
TOTAL	$20,367.00

PARTICIPATING CHILDREN BY ETHNIC GROUP							
WHITE	NEGRO	AMERICAN INDIAN	PUERTO RICAN	ORIENTAL	SPANISH SURNAME	OTHER	TOTAL not available

STAFF RECEIVING INSERVICE TRAINING: not available

NEVADA STATE DEPARTMENT OF EDUCATION
Heroes' Memorial Building
Carson City, Nevada 89701

Mr. Burnell Larson
Superintendent

Mr. Larry Davis, Consultant
Special Education

Project Title: Nevada State Hospital Summer Program

I-NSDE-69
(Handicapped)

Funds Approved for Project: $20,367.00

Purpose: A summer school project provided a behavior modification program to allow handicapped children to adapt to the change in environment and routine accompanying a move from "ward living" to "cottage" facilities. This transition involved not only the children but training for ward personnel, cottage personnel and parents of the children involved.

Objectives: To help the children to gain competence in the areas of self-help, economic usefulness, and social skills.

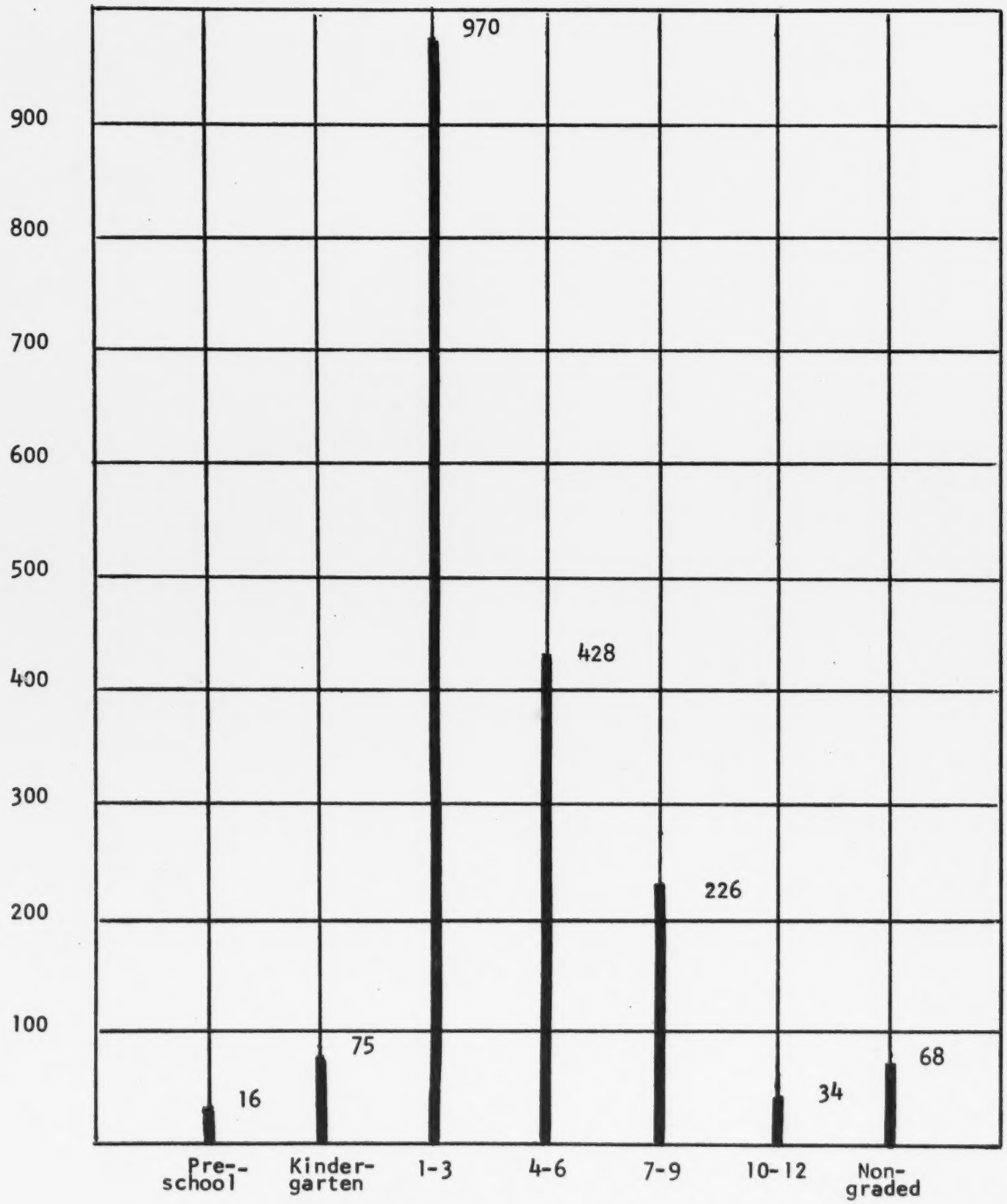
Activity #1 The summer program taught skills in self-help which included self-feeding, personal grooming and dressing. Social competence skills included training in appropriate forms of behavior, respect for other people, and oral communication. Vocational training for involvement in such tasks as simple meals, cleaning, gardening, and pet raising was given with emphasis on the development of good work habits and attitudes.

SECTION II

TABLES

TABLE I

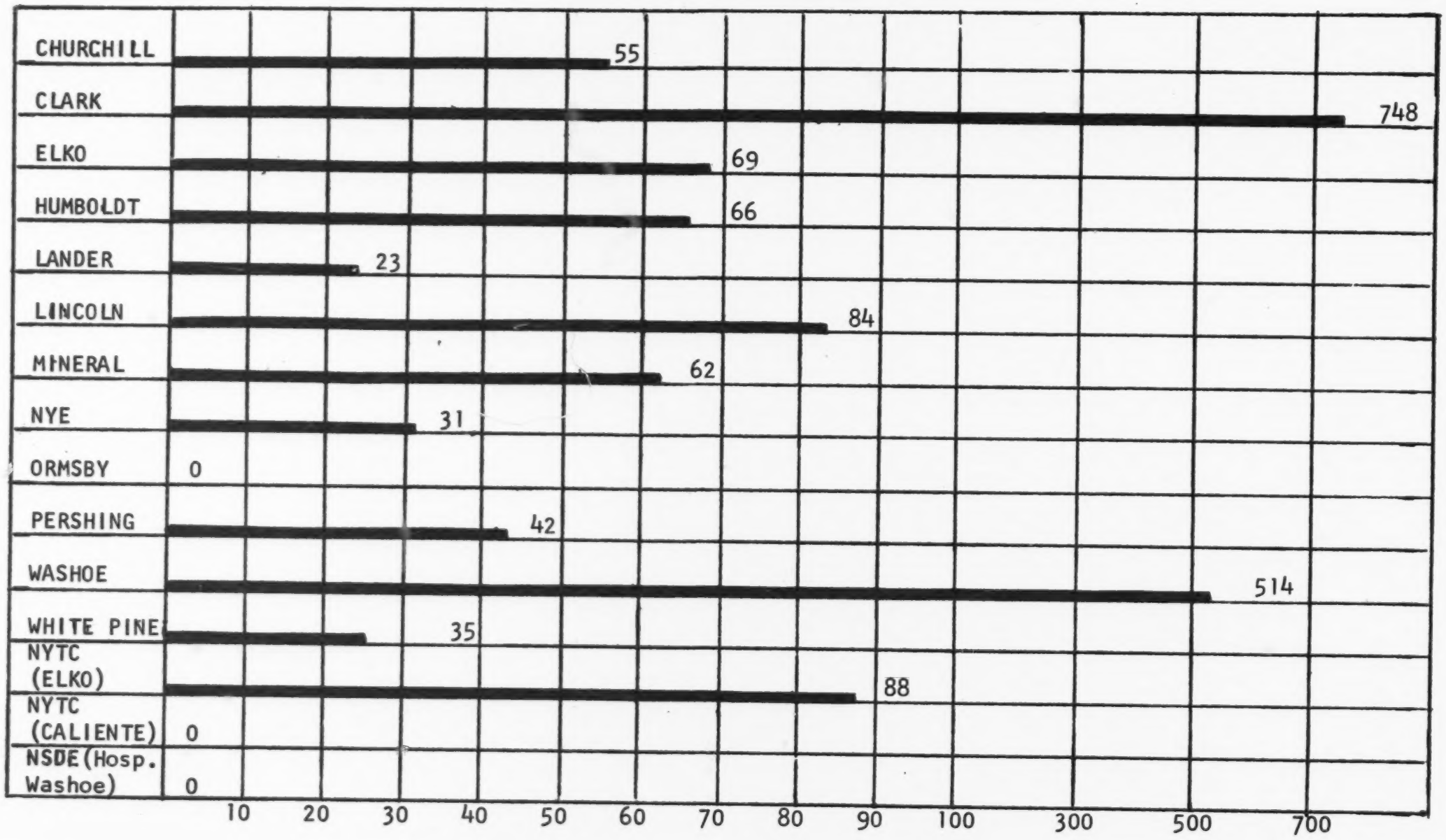
NUMBER OF STUDENTS PARTICIPATING IN TITLE I
FY69 REGULAR SCHOOL TERM PROJECTS
BY GRADE LEVEL



TOTAL: 1817

TABLE II

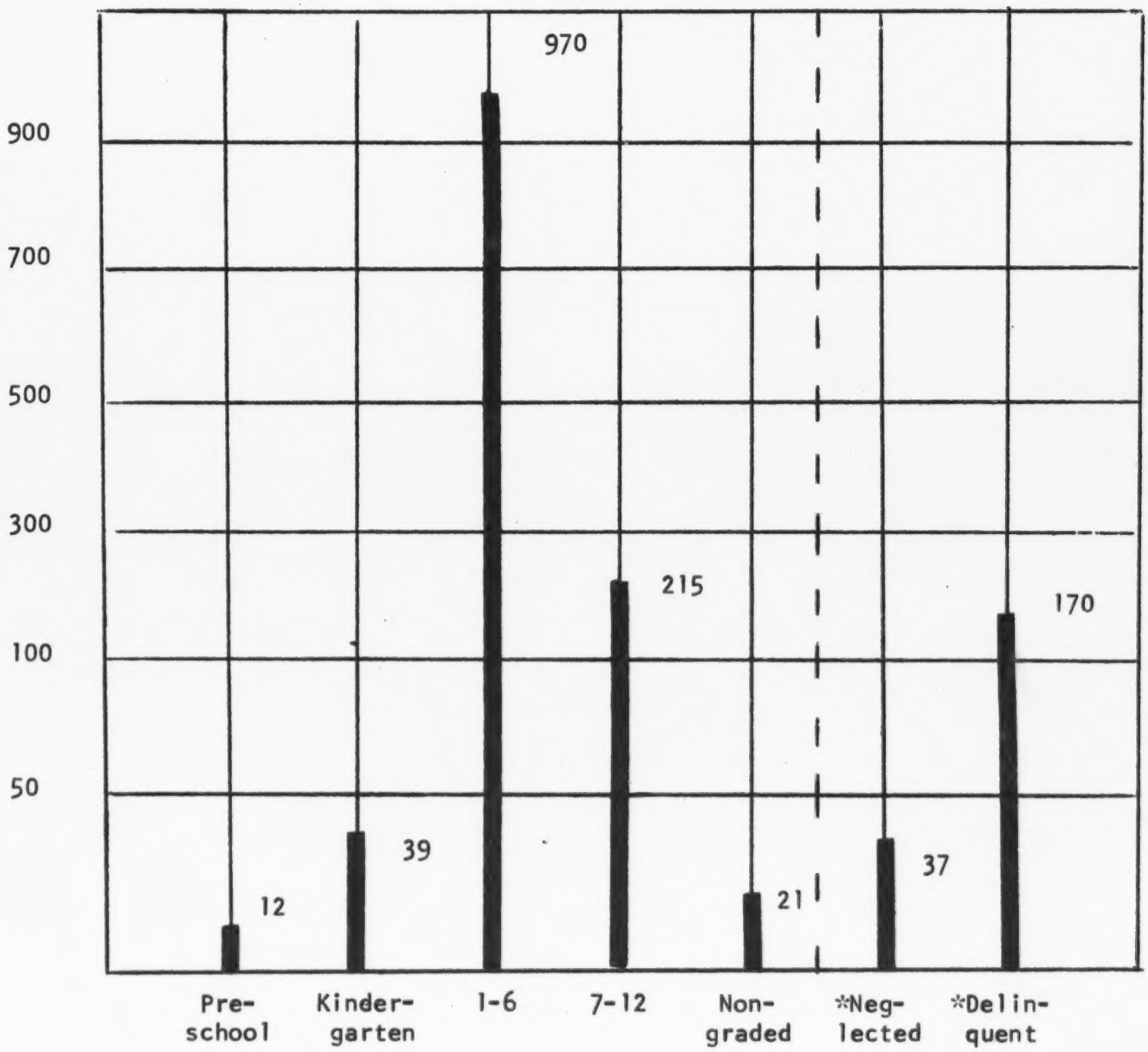
NUMBER OF STUDENTS PARTICIPATING IN TITLE I ESEA
FY69 REGULAR SCHOOL TERM PROJECTS
BY COUNTY



TOTAL: 1817

TABLE III

NUMBER OF STUDENTS PARTICIPATING IN
TITLE I ESEA FY69 SUMMER PROJECTS
BY GRADE LEVEL

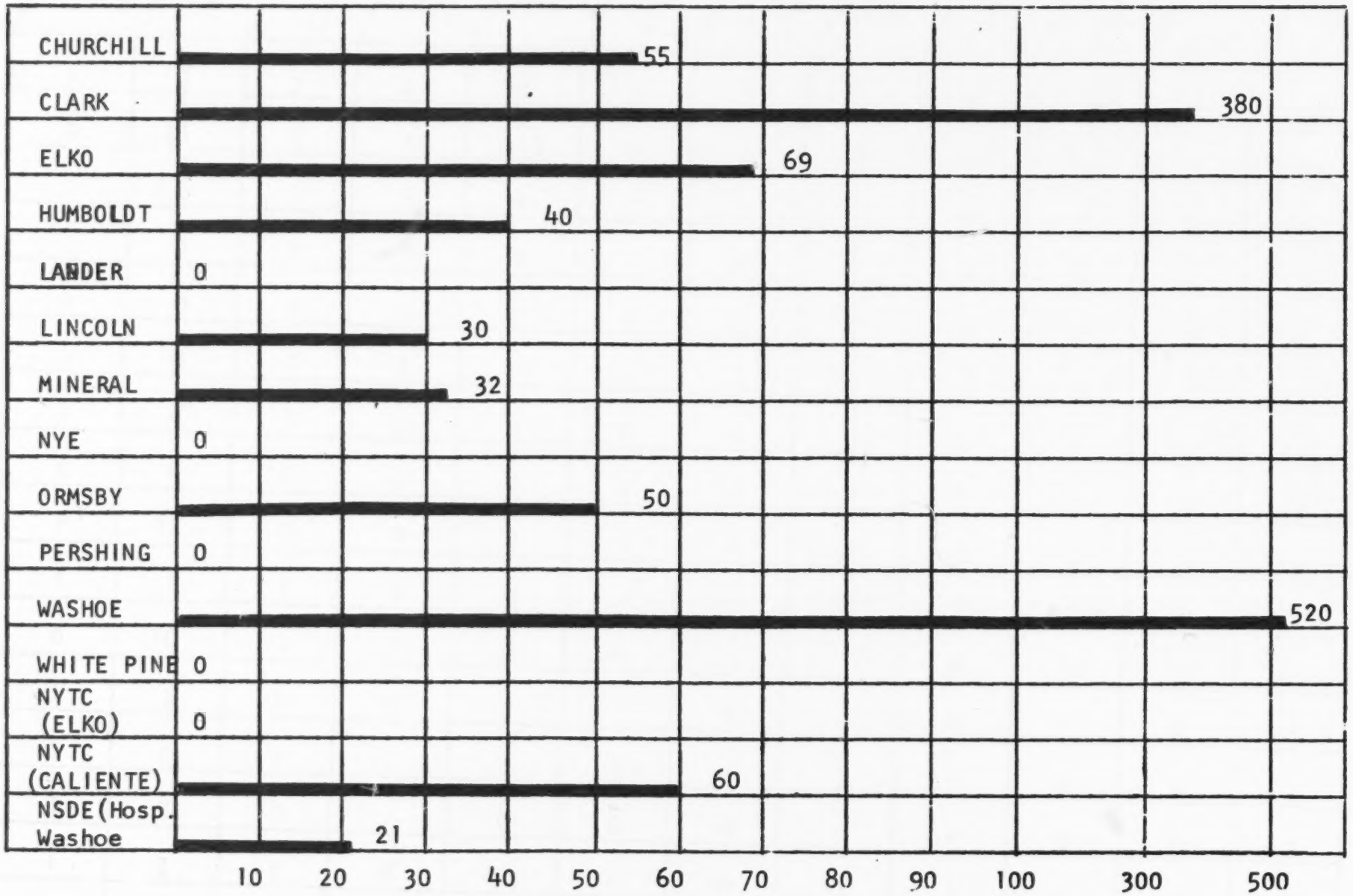


TOTAL: 1257

*--Included in totals pre-school through twelfth grade

TABLE IV

NUMBER OF STUDENTS PARTICIPATING IN TITLE I FY69 SUMMER PROJECTS--BY COUNTY



TOTAL: 1257

TABLE V

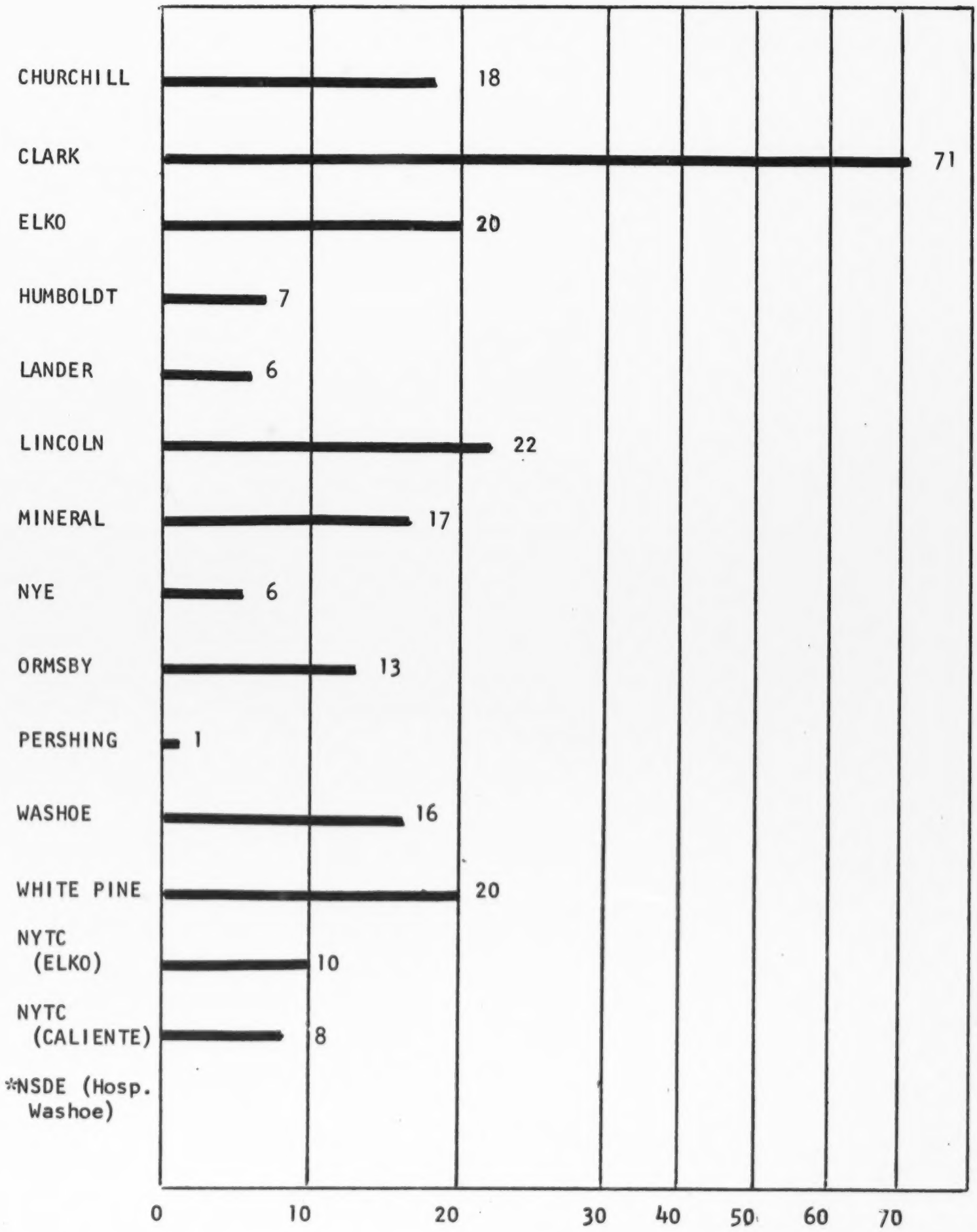
STAFF MEMBERS EMPLOYED IN TITLE I ESEA FY69 PROJECTS

	Administrators	Teachers	Counselors	Teacher Aides	Family Aides	Clerical	Consultants	Psychologist	Coordinators	Librarian	Nurse	TOTAL
CHURCHILL	1	8	2	0	0	2	2	0	0	2*	1	18
CLARK	3	51	0	13	10	5	8	0	1	0	1	92
ELKO	0	6	1	6	0	2	0	0	0	1	0	16
HUMBOLDT	0	4	0	0	0	0	0	0	0	1	1	6
LANDER	0	0	0	1	0	0	0	0	0	0	0	1
LINCOLN	0	8	0	7	0	1	1	0	0	0	0	17
MINERAL	1	4	1	5	0	0	0	0	0	0	0	11
NYE	0	6	0	0	0	3	0	0	0	0	0	9
ORMSBY	1	12	0	0	0	2	4	0	0	0	0	19
PERSHING	1	1	0	0	0	1	0	0	0	0	0	3
WASHOE	0	16	2	15	0	4	0	1	6	4*	1	49
WHITE PINE	1	2	0	4	0	1	1	0	0	0	1	10
NYTC (ELKO)	0	0	0	2	0	3	2	0	0	0	0	7
NYTC (CALIENTE)	0	2	0	1	0	0	0	0	0	0	0	3
NSHE (Hosp. Washoe)	1	7	0	8	0	1	0	0	1	0	0	18
TOTALS	9	127	6	62	10	25	18	1	8	6* 2	5	279

*--Libtarian Aide

TABLE VI

STAFF MEMBERS PARTICIPATING IN TITLE I
ESEA FY69 INSERVICE PROGRAMS



*--not available

TOTAL: 235

TABLE VII

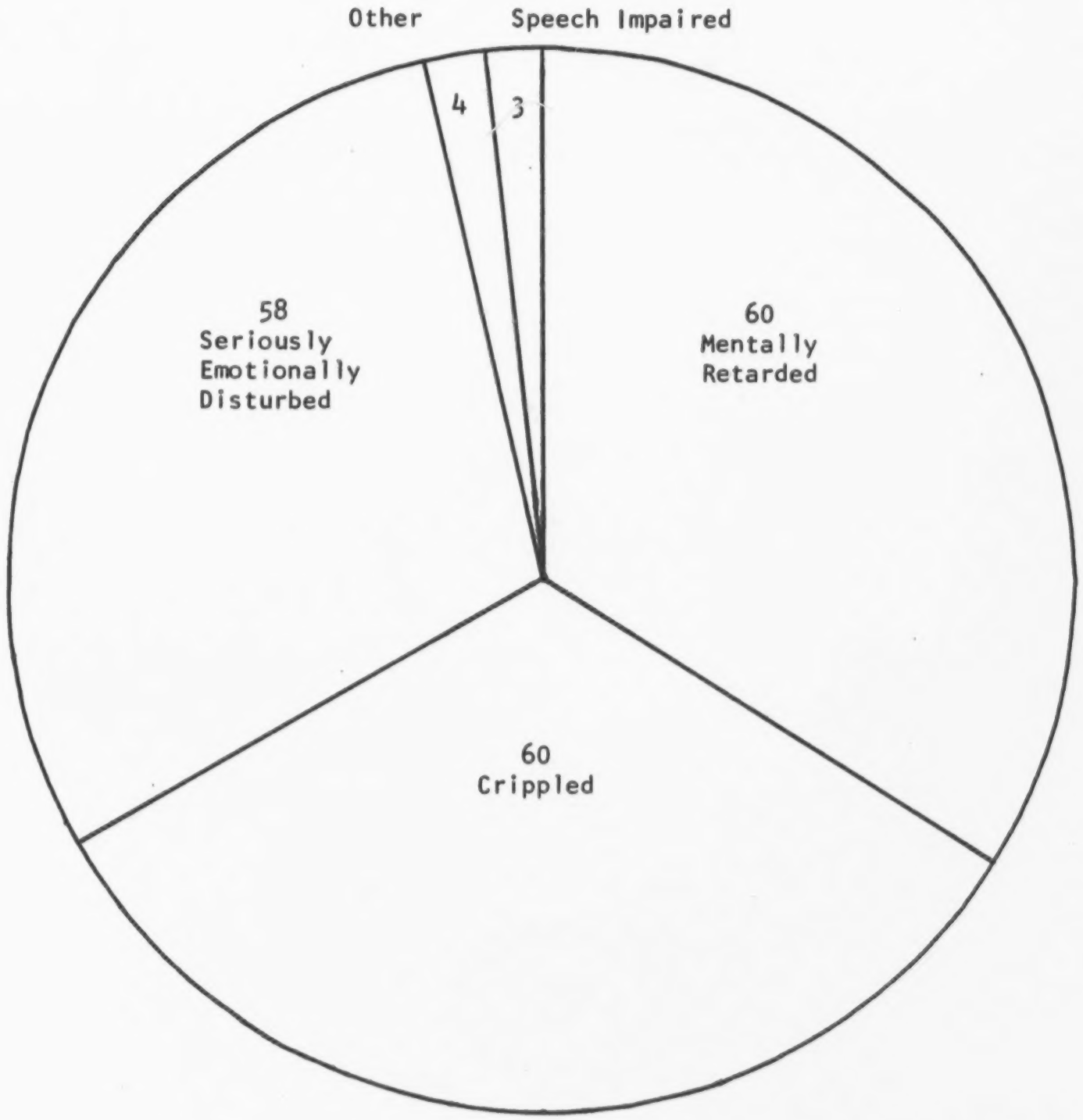
NUMBER OF STUDENTS PARTICIPATING IN
TITLE I ESEA FY69 PROJECTS
BY ETHNIC GROUP

	White	Negro	Amer. Indian	Orien-tal	Puerto Rican	Spanish Surname **	Other	TOTAL
*CHURCHILL	49	1	3	0	0	2	0	55
CLARK	301	644	1	0	0	181	1	1128
ELKO	10	0	59	0	0	0	0	69
HUMBOLDT	0	0	66	0	0	0	0	66
LANDER	12	0	10	0	0	1	0	23
LINCOLN	80	0	0	2	0	2	0	84
MINERAL	18	2	39	0	0	3	0	62
NYE	10	0	21	0	0	0	0	31
ORMSBY	39	0	2	0	0	0	0	41
PERSHING	16	0	10	0	0	16	0	42
*WASHOE	867	112	55	0	0	0	0	1034
WHITE PINE	17	0	10	0	0	8	0	35
NYTC(ELKO)	53	25	5	0	0	5	0	88
NYTC (CALIENTE)	47	6	3	0	0	4	0	60
NSDE(Hosp. Washoe) ***								
TOTALS	1519	790	284	2	0	222	1	2818

*--Estimated
**--Primarily Mexican-American
***--not reported

TABLE VIII

NUMBER OF HANDICAPPED CHILDREN PARTICIPATING
IN TITLE I ESEA FY69 PROJECTS



TOTAL: 185

TABLE IX

TOTAL ESEA TITLE I FUNDS APPROVED FOR FY69 BY BUDGET CATEGORIES

	100	200	300	400	500	600	700	800	900	1000	1100	1210	1220AB	1220C	1230C	1230 excent C	TOTAL
CHURCHILL	1,380.00	18,496.00	0	5,254.00	1,000.00	300.00	0	1,410.47	308.50	0	200.00	0	0	0	300.00	475.00	29,123.97
CLARK	12,345.00	376,661.03	0	700.00	5,947.44	1,200.00	0	22,975.63	3,100.00	0	200.00	0	0	0	1,369.05	0	424,498.15
ELKO	1,950.00	29,792.93	0	0	1,070.00	0	0	2,038.66	910.00	820.00	0	0	0	0	100.00	0	36,681.59
HUMBOLDT	0	10,233.10	0	5,100.00	744.75	0	0	888.80	1,520.10	236.57	0	0	0	0	0	0	18,723 32
LANDER	0	1,944.50	0	0	0	0	0	119.49	0	0	0	0	0	0	0	0	2,063.99
LINCOLN	1,282.00	30,638.63	0	500.00	1,800.00	0	0	1,757.00	2,772.15	0	0	0	0	0	0	0	38,749.78
MINERAL	765.00	16,026.50	0	130.00	2,029.00	200.00	0	791.81	954.20	0	0	0	0	0	600.00	0	21,496.51
NYE	550.00	9,166.49	0	0	1,290.00	0	0	0	0	0	0	0	0	0	1,080.00	0	12,086.49
ORMSBY	3,182.00	22,261.23	0	0	700.00	340.00	0	1,063.68	0	0	0	0	0	0	169.50	0	27,716.41
PERSHING	180.00	7,709.00	0	0	0	0	0	464.38	50.00	0	0	0	0	0	0	0	8,403.38
WASHOE	25,911.55	126,225.12	0	1,720.00	1,197.20	200.00	0	8,687.66	0	0	0	0	0	0	0	0	163,941.53
WHITE PINE	1,196.00	12,696.00	0	3,244.00	0	0	0	687.00	800.00	0	0	0	0	0	905.00	0	19,528.00
NYTC (ELKO)	1,951.61	25,565.52	0	0	0	0	0	797.11	0	0	0	0	0	0	959.80	612.21	29,886.25
NYTC (CALIENTE)	0	14,232.44	0	0	0	0	0	821.56	0	0	0	0	0	0	0	0	15,054 00
NSDE (Hosp. Washoe	771.75	18,131.61	0	0	0	0	0	1,113.64	0	0	0	0	0	0	0	350.00	20,367.00
TOTALS	51,464.91	719,780.10	0	16,648.00	15,778.39	2,240.00	0	43,616.89	10,414.95	1,056.57	400.00	0	0	0	5,483.35	1437.21	$868.320.37